**Riverside Christian Academy**

**CONFIDENTIAL ELEMENTARY EVALUATION**

**Grades 1ST -5TH**

**To the Classroom Teacher:**

The student named below is a candidate for admission to RCA. **Please return this evaluation within one week to: RCA Admissions Office, 2010 Middle River Loop, Fayetteville, NC 28312**. Thank you for taking time to complete this evaluation. All information will be considered strictly confidential.

**Name of applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Candidate for grade \_\_\_\_\_\_\_\_\_\_\_\_**

**Please check all that apply to this student:**

**Work Habits**

\_\_\_ Well organized and efficient

\_\_\_ Usually prepared

\_\_\_ Needs some prodding

\_\_\_ Disorganized – cannot find supplies, etc.

\_\_\_ Has trouble starting or completing tasks

\_\_\_ Completes assignments on time

**Reading Mechanics**

\_\_\_ Has strong phonic analysis skills to decode

 unknown words

\_\_\_ Has weak phonic analysis skills – can’t blend

 sounds to decode unknown words

\_\_\_ Has speech impairment

\_\_\_ Doesn’t know names and sounds of letters

\_\_\_ Knows sight words

\_\_\_ Memorizes well

**Reading Ability**

\_\_\_ Reads material well above grade level

\_\_\_ Reads material above grade level

\_\_\_ Reads material at grade level

\_\_\_ Reads material below grade level

\_\_\_ Reads voraciously

\_\_\_ Is discriminating reader

\_\_\_ Has adequate skills but little enthusiasm

\_\_\_ Reads only under pressure

**Reading Comprehension**

\_\_\_ Has no trouble understanding what was read

\_\_\_ Has some difficulty understanding what was read

\_\_\_ Reading is nonfluent and doesn’t comprehend what was read

\_\_\_ Uses context clues to understand what was read

\_\_\_ Unable to use context clues to understand what was read

**Writing Ability**

\_\_\_ Can organize and express original ideas well

\_\_\_ Presents adequate and readable prose

\_\_\_ Is perceptive but grammar skills are

 weak (spelling and punctuation)

\_\_\_ Unimaginative and unskilled

\_\_\_ Can verbalize ideas but seems to lose ideas

 when required to write them

\_\_\_ Fine motor skills are age appropriate

\_\_\_ Legible handwriting

\_\_\_ Illegible handwriting

**Mathematical Setting**

\_\_\_ Whole class instruction

\_\_\_ Whole class instruction with concept skill groups

\_\_\_ Integrated with whole language

\_\_\_ Homogeneous grouping across grade level

**Math Ability**

\_\_\_ Learns through manipulative and visual reinforcement

\_\_\_ Attempts to understand ideas instead of merely memorizing

\_\_\_ Recognizes relationships in verbal problems

\_\_\_ Applies mathematical skills and strategies to new situations

\_\_\_ Has a positive attitude toward mathematics

\_\_\_ Learns math facts easily

\_\_\_ Struggles/difficulty retaining math facts

**Creativity**

\_\_\_ Highly imaginative and innovative

\_\_\_ Able to understand and appreciate new ideas

\_\_\_ Concrete and very literal

**Industry and Motivation**

\_\_\_ Is purposeful, ambitious, and resolute

\_\_\_ Is conscientious but uninspired

\_\_\_ Is distractible and unable to sustain focus to tasks

\_\_\_ Has fluctuating levels of performance

**Intellectual Curiosity**

\_\_\_ Interested in many areas

\_\_\_ Interested in one or two areas

\_\_\_ Needs to be highly motivated to engage in

 academic areas

**Modifications Used**

\_\_\_ Extended time for testing

\_\_\_ Scribe for testing

\_\_\_ Tape recorder

\_\_\_ Shortened assignments

\_\_\_ Oral reader for tests

\_\_\_ Organizational/behavioral contracts

**Respect for Authority**

\_\_\_ Is conscientious about rules

\_\_\_ Is courteous but independent

\_\_\_ Resents authority but usually obeys

\_\_\_ Is disrespectful and even hostile

\_\_\_ Is demanding of teacher’s time

\_\_\_ Requires constant attention and approval

**Integrity**

\_\_\_ Is always reliable and trustworthy

\_\_\_ Is usually dependable

\_\_\_ Needs occasional watching

\_\_\_ Is unreliable and untrustworthy

**Personality**

\_\_\_ Outgoing and eager

\_\_\_ Friendly but quiet and modest

\_\_\_ Somewhat shy

\_\_\_ Lethargic, sluggish

\_\_\_ Serious Minded

\_\_\_ Only child in family

\_\_\_ Shares with others

**Sense of Humor**

\_\_\_ Wholesome and refreshing

\_\_\_ Wry but not infectious

\_\_\_ Laughs but not at appropriate times

\_\_\_ Responsive

\_\_\_ Perverse, cynical and unwholesome

**Sensitivity**

\_\_\_ Goes out of way to help others

\_\_\_ Is respectful of others’ rights

\_\_\_ Seems unaware of others’ rights and feelings

\_\_\_ Is boorish and self-centered

**Has this student been referred/tested?**

**If yes, please explain:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle the words that best describe this applicant.**

Parental support and involvement:

 \_\_\_\_ Very Helpful \_\_\_Helpful \_\_\_\_Not very Helpful

**Has the curriculum been adjusted or modified to suit the needs of the student?** Yes\_\_\_\_\_ No\_\_\_\_\_

**Has the applicant been suspended or dismissed from your school?** Yes\_\_\_\_\_ No\_\_\_\_\_

**What do you feel is the greatest strength of this applicant?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What do you feel is the greatest weakness of this applicant**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Would you recommend this applicant for admission to Riverside Christian Academy?**

\_\_\_ Strongly Recommend \_\_\_Recommend \_\_\_Recommend with reservation

\_\_\_Do not recommend for admission

**Additional comments: Please feel free to provide any information you feel will guide us. Feel free to use the back of the paper. Thank you for your time and cooperation.**

**Name of Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Position \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I have been teaching for \_\_\_\_\_\_\_\_ years**

**Name of School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address of School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_**

**Parents:**

I/We hereby authorize release of requested information to complete the admission process at NRCA. I/We understand this becomes part of my student’s application file.

Signature of parent/guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_