



Riverside Christian Academy  
**CONFIDENTIAL ELEMENTARY  
EVALUATION**  
Grades 1<sup>ST</sup> -5<sup>TH</sup>

**To the Classroom Teacher:**

The student named below is a candidate for admission to RCA. **Please return this evaluation within one week to: RCA Admissions Office, 2010 Middle River Loop, Fayetteville, NC 28312.** Thank you for taking time to complete this evaluation. All information will be considered strictly confidential.

Name of applicant \_\_\_\_\_

Candidate for grade \_\_\_\_\_

**Please check all that apply to this student:**

**Work Habits**

- Well organized and efficient
- Usually prepared
- Needs some prodding
- Disorganized – cannot find supplies, etc.
- Has trouble starting or completing tasks
- Completes assignments on time

**Reading Mechanics**

- Has strong phonic analysis skills to decode unknown words
- Has weak phonic analysis skills – can't blend sounds to decode unknown words
- Has speech impairment
- Doesn't know names and sounds of letters
- Knows sight words
- Memorizes well

**Reading Ability**

- Reads material well above grade level
- Reads material above grade level
- Reads material at grade level
- Reads material below grade level
- Reads voraciously
- Is discriminating reader
- Has adequate skills but little enthusiasm
- Reads only under pressure

**Reading Comprehension**

- Has no trouble understanding what was read
- Has some difficulty understanding what was read
- Reading is nonfluent and doesn't comprehend what was read
- Uses context clues to understand what was read
- Unable to use context clues to understand what was read

**Writing Ability**

- Can organize and express original ideas well
- Presents adequate and readable prose
- Is perceptive but grammar skills are weak (spelling and punctuation)
- Unimaginative and unskilled
- Can verbalize ideas but seems to lose ideas when required to write them
- Fine motor skills are age appropriate
- Legible handwriting
- Illegible handwriting

**Mathematical Setting**

- Whole class instruction
- Whole class instruction with concept skill groups
- Integrated with whole language
- Homogeneous grouping across grade level

**Math Ability**

- Learns through manipulative and visual reinforcement
- Attempts to understand ideas instead of merely memorizing
- Recognizes relationships in verbal problems
- Applies mathematical skills and strategies to new situations
- Has a positive attitude toward mathematics
- Learns math facts easily
- Struggles/difficulty retaining math facts

**Creativity**

- Highly imaginative and innovative
- Able to understand and appreciate new ideas
- Concrete and very literal

**Industry and Motivation**

- Is purposeful, ambitious, and resolute
- Is conscientious but uninspired
- Is distractible and unable to sustain focus to tasks
- Has fluctuating levels of performance

**Intellectual Curiosity**

- Interested in many areas
- Interested in one or two areas
- Needs to be highly motivated to engage in academic areas